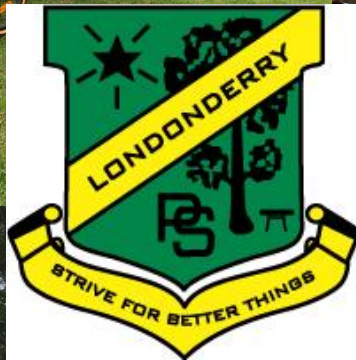


# Londonderry Public School

“Strive for Better Things”



Parent Handbook 2018

# Welcome to Londonderry Public

Londonderry Public School prides itself on providing an environment of innovation, opportunity and success for your child. We achieve this through high quality educational programs, delivered by highly qualified teachers.

Our school is well resourced and provides students access to the latest technologies to enhance their learning. A modern computer lab, connected classrooms, interactive boards and iPads ensure that each child receives the best start for the future.

We pride ourselves on our comprehensive sports programs which incorporates fun physical activities and team/individual sporting events.

At Londonderry we tailor individual programs to meet the needs of all students. Our personalised approach allows us to provide both traditional and innovative teaching practices, engaging all students to reach their full potential.

We value our close partnership with our parents and community to make Londonderry Public School a welcoming and friendly, learning environment. The safe and nurturing atmosphere of the school fosters a high standard of student behaviour and achievement.

I am very proud to be both the Principal and a member of our school community. I invite you to visit our school to discuss the opportunities we can offer your child.

Kind Regards,  
Christine Burke  
PRINCIPAL

## **School Executive**

### **Principal**

Ms Christine Burke

### **Deputy Principal (EAFS)**

Miss Bronwyn Smith

### **Assistant Principal**

Mr Adam Hall

### **Relieving Assistant Principal**

Ms Bev. Bullock

# Our Commitment

## Educational Excellence in a unique, caring environment

At Londonderry Public School our purpose is for every student to reach their individual potential academically, physically and socially, when following our whole school PBL (Positive Behaviour for Learning) expectations of:

**L**earning  
and  
**P**articipating  
**S**afely  
and  
**R**espectfully

We are committed to a set of shared values that include:

- To **STRIVE FOR BETTER THINGS** by doing our best with a commitment to self-development;
- Belonging to the school community and treating all its members with respect;
- Building relationships and team spirit that promotes honesty and trustworthiness;
- Recognising and encouraging individual and group achievements; and
- Enhancing the school's image, reputation and integrity.

As a staff and community striving to provide the best possible education for our children, we are committed to the following:

- Providing a stable, safe and ordered environment within which students can learn effectively;
- Delivering quality teaching and learning programs that cater for the needs of all students;
- Promoting inclusion and pride in the school and its community;
- Developing student self-esteem and self-worth through recognizing and rewarding student successes;
- Constructing partnerships with parents to develop practices which build a love of learning, positive social skills and fosters responsible behaviour in students; and
- Effective management of our human, financial, technological and physical resources in order to achieve better outcomes for students.



# About Our School

At Londonderry Public School we believe that we provide ***Educational excellence in a unique, caring environment.***

It is essential that parents and teachers work together to ensure the best possible education for students. Communication between home and school is vital and parents are encouraged to liaise early with the school if concerns arise.

## SCHOOL CONTACT DETAILS

### Address:

Londonderry Rd, Londonderry, 2753

**Phone Number:** 4578 1900

**Fax Number:** 4588 5883

### Email:

[londonderr-p.school@det.nsw.edu.au](mailto:londonderr-p.school@det.nsw.edu.au)

### Website:

[www.londonderr-p.schools.nsw.edu.au](http://www.londonderr-p.schools.nsw.edu.au)

## SCHOOL HOURS

The school is open from 8:30am till 3:00pm and children should not be present outside these hours unless attending a special program.

### Bell Times:

8:30am	Duty Starts
8:55am	Line Up Music
8:57am	Start of Session 1
11:00am	Recess Eating Time
11:10am	Recess Play
11:37am	Line Up Music
11:40am	Start of Session 2
1:10pm	Lunch Eating Time
1:20pm	Lunch Play
1:47pm	Line Up Music
1:50pm	Start of Session 3
3:00pm	End of Lessons

## BUS SERVICE

The school is serviced by special buses providing free transport to all K-6 children and to primary children who live more than 1.6km from the school. Refer to page 14 for a copy of the Busways school bus timetable.

## PUPIL INFORMATION

This is a vital source of reference for the school. **If details change during the year**, please advise the school office immediately.

## CONTACT WITH SCHOOL

It is important that parents realise that they have ready access to school for information, consultation and help that they may require. Please contact the school office to arrange an interview or a discussion by phone.



# About Our School

## TERM DATES 2018

Each term consists of approximately ten weeks.

<b>Term 1</b>	Monday	29 January
	Friday	13 April
<b>Term 2</b>	Tuesday	1 May
	Friday	6 July
<b>Term 3</b>	Tuesday	24 July
	Friday	28 September
<b>Term 4</b>	Monday	15 October
	Wednesday	19 December
<ul style="list-style-type: none"> <li>School development days occur at the beginning of Terms 1, 2 and 3 and the last two days of the school year.</li> </ul>		

## LOST PROPERTY

Parents are strongly urged to label clearly all articles of clothing, bags, lunch boxes and especially hats, jumpers, cardigans and rainwear. Lost property is returned to the student if their name is printed on the item.



## SAFETY

**Car Parks:** The school car parks are not available for parent use without prior organisation with the Principal. This includes picking up/ delivering

children. The exception is the



collection of sick children.

**Buses:** Children waiting for the bus are supervised by a teacher in Room 6 or 7. Sensible, safe behaviour is expected from all bus passengers. Unacceptable or dangerous behaviour may lead to temporary loss of subsidised school travel and privileges. Students may also be banned from travelling on buses.

**Bicycles / Scooters:** Children in Years K-2 are not permitted to ride their bikes / scooters on public roads. No bicycles / scooters may be ridden in the school grounds. The bicycle must be wheeled to the bicycle rack where it should be chained and padlocked. Scooters must be stored in classrooms during the day.

**ALL CHILDREN RIDING BICYCLES OR SCOOTERS TO AND FROM SCHOOL MUST WEAR A HELMET.**

# Student Regulations

## KINDERGARTEN ENROLMENT

Children are eligible to be enrolled in Kindergarten provided that they have their fifth birthday before 1 August of that year. **However, parents of children with birthdays in March – July should consider their child’s maturity before automatically enrolling.** All children should enrol at the beginning of the school year.

It is a Department of Education (DoE) regulation that a Birth Certificate or some other appropriate document verifying a child's date of birth be shown at the school office when a Kindergarten enrolment takes place.

The NSW Public Health Act 1991 requires all children starting in Kindergarten to show a history of immunisation for school entry. A History Statement based on the Australian Childhood Immunisation Register (ACIR) is required by the school. For the child to be classified as “fully immunised” the History Statement must bear the following words recorded in the purple display area:

***“This child has received all vaccines required by 5 years of age”***

Parents of children who have received their booster vaccines will automatically be issued with an ACIR. Parents who have mislaid the form can telephone 1800 653 809 to receive a copy.



## NEW ARRIVALS

Children arriving from overseas will need to provide passport or immigration evidence.

## CUSTODY

The Principal should be fully informed of any legal custody matters relating to your child. A copy of court orders will need to be retained with your child's records.

## SCHOOL ATTENDANCE

Attendance at school is compulsory and all absences should be explained by a note written to the teacher on the day the student returns to school. Unexpected absences of 3 days and more require parents to phone the school.



# Student Regulations

## SICKNESS OR ACCIDENTS

Please keep any student who is clearly too sick to be at school at home.

Minor illnesses which become evident during the day will be catered for at school. Where there is any concern, parents will be contacted. In cases of emergency or when parents cannot be contacted in the case of serious concern, an ambulance will be called.

***Please keep your contact details at school up to date for emergency purposes.***

In order to provide a safe and secure environment for all students it is essential parents contact the school if a student requires administration of prescribed medications and/or asthma treatments during school hours. Please arrange for an interview to give full details and to sign instruction forms.

## COLLECTION DURING SCHOOL HOURS

Children will be released only to their custodial parent or legal guardian and identification may be required. Parents wishing to collect their children early from school are asked to either send a note or attend their child/ren's classroom. Please consider the interruption to learning time. This is considered a Partial Absence and is recorded as such. Parents are asked not to drive into the staff carpark.

## LATE ARRIVALS

All children arriving at school after 8.57am should go straight to their classroom. A late arrival will be recorded. This is considered a Partial Absence and is recorded as such. Arriving late is discouraged as it disrupts learning time.

## TRANSFERS

If your child is changing schools, please call at the office to collect a transfer certificate.



# The Learning Environment

## CURRICULUM

The school aims to provide a stimulating learning environment to meet the individual needs of every child. The compulsory syllabus or Key Learning Areas are listed below.

- English
- Mathematics
- Science and Technology
- History
- Geography
- Creative Arts
- Personal Development, Health and Physical Education

## SPECIAL PROGRAMS

The school strives to help each child reach their full potential. The following opportunities aim to provide support in order to achieve that goal.

- Some students in Year 1 have the opportunity to be involved in an intense reading support program.
- A LAST (Learning and Support Teacher) assists children who have special needs.
- School Learning Support Officers (Teachers Aide) assist some students with learning progress.
- Opportunities are provided for gifted and talented students to participate in a variety of educational programs.
- Student Welfare – Play is The Way / PBL provides opportunities for students to build resilience, social skills and positive behaviour.

## MUSIC AND DANCE

Children are able to join the choir or one of the dance groups. The school regularly participates in local music and dance festivals.



## LIBRARY

This important resource serves both the learning and the recreational needs of pupils. Our Teacher/Librarian provides lessons on three days in the week.

## EXCURSIONS

Educational visits are an important part of the school program, and each class is involved in a range of excursions. Camping and overnight excursions are included for students in Years 3-6.



# The Learning Environment

## SPORT

Our school has an annual swimming, cross-country and athletic carnival. Children who are 8 years old can participate and win selection in district, regional and state sporting activities.

Years K-2 participates in a regular physical education program, which aims at promoting skills, fitness, enjoyment, and participation. Activities include aerobic exercises, dancing, games, and sport. K-2 pupils are involved in their own annual school athletics carnival.

Years 3-6 students are given opportunities to play in team gala days and clinics across a range of sports. Students in 3-6 are involved in organised sporting activities, which include development of games skills, playing of major games and personal fitness

All children are placed in House Teams to stimulate team spirit and competition. Houses and their colours are as follows.

**Mirrabooka:** Red

**Woomera:** Blue

**Arrawarra:** Green



## RELIGIOUS INSTRUCTION

Visiting clergy or lay representative for religious instruction visit the school 1 hour per day for 4 days at the end of each term.

## COMPUTER ROOM

A computer lab is specifically designed for all students K-6 to use for computer education. Here, they develop computer skills in word processing, spreadsheets, data bases, internet and Power Point to enhance their learning.

## CHARITIES

The school supports a variety of charities each year and gives selective support on a rotation basis to such groups as Red Cross, Stewart House and other special appeals.



# Further Support

## PARENTS

Parents are encouraged to become involved in the school and are highly valued for their contribution. There are many ways of being involved:

**P&C Association:** Meets monthly

**Canteen:** Helpers are always needed

**Classroom Helpers:** Reading, craft, music, etc

**Library:** Covering Books

**Sport:** Transportation to carnivals, coaching, etc

**Clerical Assistance:** Book Club

A special meeting is held at the beginning of the year to organise ways that parents can become involved.

## CANTEEN

The school has a fully equipped canteen that opens 4 days each week – closed Tuesdays. It provides a wide range of excellent lunch choices at reasonable prices. The school canteen closely follows the guidelines based on the principles of the Australian Dietary Guidelines for Children and Adolescents. The canteen is run by the P&C and is staffed by voluntary helpers. New helpers are always welcome. If you can assist on a regular basis, please contact the school office.

## COUNSELLOR

A trained Counsellor attends the school one day per fortnight. Appointments can be made through the school office.

## CHAPLAINCY PROGRAM

Through Federal funding, the school enjoys the support of a chaplain one to two days per week. This support person provides extra help for student welfare.

## HOME SCHOOL LIAISON OFFICER

This Department of Education officer assists with attendance matters and visits the school regularly as part of our welfare program. The HSLO checks class rolls to monitor attendance. Students whose attendance is unsatisfactory will be followed up by the HSLO.

## STUDENT ASSISTANCE SCHEME

Financial assistance is available to ensure that children can participate fully in school activities. Should you need to apply for assistance, contact your child's teacher or office staff who will refer the request to the school Executive team.



# Communication

## SCHOOL NEWSLETTER

A school newsletter is distributed fortnightly giving details of important activities and dates. The newsletter is sent via email to families who have subscribed and is also available on our school website. It is a most important avenue for parents to receive communication about upcoming events, excursions, assemblies and other news. Parents are urged to carefully read the newsletter and to contact the school if they do not receive a newsletter every fortnight.

## SCHOOL NOTICE BOARD

Our school notice board faces Londonderry Road. Messages and dates appear regularly for parents and the wider community.

## SPECIAL NOTES

These are issued when the need arises.



## MEET THE TEACHER INTERVIEWS

Early in the school year, stage meetings are held to explain plans and procedures for the year and to allow parents the opportunity to discuss aspects of class work.

## STUDENT PROGRESS REPORT

Detailed reports are sent home in June and December.

## PARENT/TEACHER INTERVIEWS

Teachers are available for discussion with parents when the need arises. Please phone to arrange a mutually convenient time. Organised parent/teacher interviews occur in the first half of each school year.

## PARENT WORKSHOPS

Special sessions are planned to involve parents in aspects of class learning activities throughout the year. Parents who are interested in learning about specific topics such as key learning areas or parenting skills should advise the Principal.



# Uniforms

The wearing of school uniform is compulsory. If there are circumstances that prevent a child wearing uniform on a particular day, parents are asked to contact your child's class teacher. School uniforms can be purchased from the canteen.

**For athletics, swimming, cross country, and other special sporting activities where children play in house sport, a coloured t-shirt with the appropriate House colours may be worn.**

## BOYS

### Summer:

- Bottle green shorts
- Gold t-shirt or polo shirt
- White socks / plain black school shoes
- Bottle green jumper or jacket
- School hat

### Winter:

- Bottle green tracksuit
- Gold t-shirt
- White socks / plain black school shoes
- School hat

### Sport:

- Black shorts
- Bottle green tracksuit
- House coloured t-shirt or yellow rep t-shirt when representing the school
- White socks / plain black or plain white joggers
- School hat

## GIRLS

### Summer:

- Green/white dress with orange fleck **OR** Green shorts and gold polo shirt
- White socks / plain black school shoes
- Bottle green jumper or jacket
- School hat

### Winter:

- Bottle green tracksuit **OR** Bottle green jumper and green slacks (flared legs) **OR** Bottle green tunic with white blouse/gold skivvy and green tights
- White socks / plain black school shoes
- School hat

### Sport:

- Black shorts (no bike pants) **OR** Black pleated sport skirt or black skirt
- Bottle green tracksuit
- House coloured t-shirt or yellow rep t-shirt when representing the school
- White socks / plain black or plain white joggers
- School hat
- Green/white hair ribbons (optional)

NB: No jewellery apart from stud earrings.

No make-up or coloured nail polish.

# Health

Immunisation is an important safeguard to your child's health. The NSW Department of Education states **"All children starting kindergarten are required to provide an immunisation certificate, a record of your child's immunisation status."** These can be obtained from your doctor or Medicare. Please consult your doctor regarding preventable diseases that include diphtheria, tetanus, whooping cough, measles, mumps, rubella, and poliomyelitis.



# Bus Schedule

## SCHOOL TIMETABLE



## WESTERN SUBURBS REGION

### Londonderry Public School

Timetable effective from Monday 29 May 2017

Amended 08/05/2017

(R) Bus Turns Right - (L) Bus Turns Left

#### MORNING

Bus Number	Route Number	Time	Locations Serviced	Route Description
5044	-	8:12 AM	Londonderry	Departs Reynolds Rd & Londonderry Rd via Reynolds Rd (L)Clark Rd (R)Reynolds Rd (L)MacPherson Rd (L)Milford Rd (L)Carrington Rd (R)Howell Rd (R)Leitch Av (L)Sutherland Rd (R)Mills Rd (R)Bowman Rd (L)Carrington Rd (L)Muscharry Rd (R)Trablee Rd to School.
5028	-	8:15 AM	Londonderry	Departs St Pauls Grammar School via Taylor Rd (L)Cranebrook Rd, The Northern Rd (R)Spinks Rd to Doaks Av, turns around & returns Spinks Rd (L)The Northern Rd (R)Londonderry Rd (R)Carrington Rd (R)Muscharry Rd (R)Trablee Rd to School.
5011	-	8:24 AM	Richmond Hobartville	Departs Richmond High School via West Market St (L)Leeson St (L)Castlereagh Rd (L)Long St (L)Douglas St (R)Thompson Av (R)Valder Av to Hobartville Public School (8:27am). Then continues as School Bus 5012 to School.
5012	-	8:27 AM	Hobartville Londonderry	Departs Hobartville Public School via Valder Av (L)Southree Rd (R)Londonderry Rd (L)The Driftway (R)Blacktown Rd (R)Bennett Rd (R)Carrington Rd (L)Howell Rd (L)Leitch Av (R)The Northern Rd (R)Whitegates Rd (R)Londonderry Rd (R)Carrington Rd (R)Muscharry Rd (R)Trablee Rd to School.
5015	-	8:35 AM	The Driftway	Departs Hobartville Public School via Valder Av (R)Southree Rd (L)Castlereagh Rd (L)Warnock Rd (R)Eaton St (L)Bonner Rd (R)The Driftway (R)Londonderry Rd (L)Carrington Rd (R)Muscharry Rd (R)Trablee Rd to School.

#### AFTERNOON

Bus Number	Route Number	Time	Locations Serviced	Route Description
5537	-	3:14 PM	Londonderry	Departs School via Trablee Rd (L)Londonderry Rd to The Northern Rd (3:21pm).
5594	-	3:20 PM	Londonderry Richmond	Departs School via Trablee Rd (R)Londonderry Rd, Paquet St (L)March St (R)East Market St to Richmond Station (3:29pm).
5546	-	3:30 PM	Londonderry (South)	Departs School via Trablee Rd (R)Londonderry Rd (L)Tookington Rd (L)Nuff Rd, Taylor Rd to St Paul's Grammar School (3:39pm).
5523	-	3:30 PM	Londonderry	Departs School via Trablee Rd (R)Londonderry Rd (R)Reynolds Rd (L)Clark Rd (R)Reynolds Rd (L)Macpherson Rd (L)Milford Rd (L)Carrington Rd (R)Bowman Rd (L)Mills Rd (L)Sutherland Rd (R)Leitch Av (L)Howell Rd (R)Laurence Rd (R)Parker Rd (L)Leitch Av (R)The Northern Rd (L)Spinks Rd to Doak Av (3:50pm), turns around & returns Spinks Rd (L)The Northern Rd (R)Londonderry Rd (R)Whitegates Rd (L)The Northern Rd to Carrington Rd (4:00pm).
5538	-	3:30 PM	Londonderry Agnes Banks	Departs School via Trablee Rd (R)Londonderry Rd (R)Carrington Rd (L)Bennett Rd (L)Blacktown Rd (L)The Driftway (L)Londonderry Rd (R)Wiltshire Rd (R)Jockbetts Rd (L)The Driftway (L)Bonner Rd (R)Eaton St (L)Warnock Rd to Castlereagh Rd (3:50pm).



# Student Welfare

## **PBL**

Positive Behaviour for Learning (PBL) is a school-wide behaviour initiative currently in use at Londonderry Public School and in many NSW public schools. PBL schools adopt a number of action words that become school-wide expectations. Ours is Learning and Participation, Safely and Respectfully (matching the first letters of our school title – LPS & Rules). It is a whole school systems approach to address problem behaviour in all areas of the school eg classroom, playground, canteen lines, sporting events. A PBL team has developed a matrix of expected behaviour (see page 16) and meet regularly to check if behaviour is of an acceptable standard in all the settings listed on the matrix. The team then maintain or create other strategies to encourage expected positive behaviour across the school. This in turn, improves student self-concept and motivation to learn.

## **Play is The Way**

At Londonderry Public School, an integral part of our PDHPE (Personal Development, Health and Physical Education) program is the *Play is The Way program*. This program explicitly teaches expected behaviours in all settings and enhances pro-social behaviours through the use of physically interactive games and lessons designed around these 5 key concepts:

- *Treat others as you would like them to treat you*
- *Be brave – participate to progress*
- *Pursue your personal best no matter who you work with*
- *Have reasons for the things you say and do*
- *It takes great strength to be sensible*

The school encourages parents to reinforce these concepts at home when disciplining and teaching social skills.



**Londonderry Public School PBL (Positive Behaviour for Learning) Expectations Matrix**

I am....	All Settings	Classroom	Walkways	Canteen	Toilets & Bubbiers	Playground	Assemblies	Bus / Road Safety	Sport / Rep Sport	Excursions Incursions
a Learner	<ul style="list-style-type: none"> <li>Be an active participant</li> <li>Give full effort</li> <li>Be a team player</li> <li>Do your job</li> </ul>	<ul style="list-style-type: none"> <li>Be a risk taker</li> <li>Be prepared</li> <li>Make good choices</li> <li>Follow school book work guidelines</li> <li>Follow teacher instructions</li> </ul>	<ul style="list-style-type: none"> <li>Return to class promptly</li> <li>Walk/transition quietly so others can continue learning</li> </ul>	<ul style="list-style-type: none"> <li>Make healthy eating choices</li> <li>Be prepared and ready to order</li> </ul>	<ul style="list-style-type: none"> <li>Follow bathroom procedures</li> <li>Return to class promptly</li> <li>Conserve water</li> <li>Use bathroom at appropriate times</li> </ul>	<ul style="list-style-type: none"> <li>Be a problem solver</li> <li>Learn new games and activities</li> </ul>	<ul style="list-style-type: none"> <li>Listen to others</li> <li>Be an active participant</li> <li>Keep comments and questions on topic</li> </ul>	<ul style="list-style-type: none"> <li>Be prepared</li> <li>Follow road rules</li> <li>Follow bus rules</li> </ul>	<ul style="list-style-type: none"> <li>Learn new games and activities</li> <li>Be a team player</li> <li>Follow game rules</li> </ul>	<ul style="list-style-type: none"> <li>Be an active and interested participant</li> <li>Keep comments and questions relevant to topic</li> </ul>
Participating	<ul style="list-style-type: none"> <li>Follow adult directions</li> <li>Be an active listener</li> <li>Help keep the school tidy and clean</li> <li>Greet everyone cheerfully</li> </ul>	<ul style="list-style-type: none"> <li>Take care of yourself and others</li> </ul>		<ul style="list-style-type: none"> <li>Wait patiently in line</li> </ul>	<ul style="list-style-type: none"> <li>Clean up after yourself</li> </ul>	<ul style="list-style-type: none"> <li>Play fairly</li> </ul>	<ul style="list-style-type: none"> <li>Be an active listener</li> <li>Go to toilet before assembly time</li> </ul>	<ul style="list-style-type: none"> <li>Be patient whilst waiting</li> <li>Follow bus and travel rules</li> </ul>	<ul style="list-style-type: none"> <li>Follow game rules as outlined by an adult or umpire</li> <li>Abide by Rep Sport Code of Conduct</li> </ul>	<ul style="list-style-type: none"> <li>Treat others the way you would like to be treated</li> </ul>
Safely	<ul style="list-style-type: none"> <li>Keep bodies calm in lines</li> <li>Report any problems</li> <li>Ask permission to leave any setting</li> <li>Be reliable and responsible</li> <li>Maintain personal space</li> <li>Follow sun safe guidelines</li> </ul>	<ul style="list-style-type: none"> <li>Maintain personal space</li> <li>Use equipment appropriately</li> </ul>	<ul style="list-style-type: none"> <li>Walk on paved areas</li> </ul>	<ul style="list-style-type: none"> <li>Line up in appropriate area</li> <li>Wait quietly</li> <li>Return to playground</li> </ul>	<ul style="list-style-type: none"> <li>Wash hands with soap and water</li> <li>Keep water in the sink</li> <li>One person per cubicle</li> <li>Turn off taps</li> <li>Use paper appropriately</li> </ul>	<ul style="list-style-type: none"> <li>Help pack away equipment and materials after use</li> <li>Keep our playground tidy</li> <li>Line up appropriately</li> <li>Play fairly</li> </ul>	<ul style="list-style-type: none"> <li>Walk</li> <li>Enter and exit the assemblies in an orderly manner</li> </ul>	<ul style="list-style-type: none"> <li>Proceed to bus lining up area immediately from class</li> <li>Follow procedures outlined by teacher on duty</li> <li>Ask permission to leave designated area</li> <li>Follow road and bicycle safety rules</li> </ul>	<ul style="list-style-type: none"> <li>Wear safety gear when appropriate</li> <li>Follow game rules</li> <li>Walk to sporting area</li> <li>Wear school uniform appropriately</li> </ul>	<ul style="list-style-type: none"> <li>Follow procedures outlined by adult or teacher</li> <li>Wear school uniform</li> <li>Follow safety precautions as directed</li> </ul>
Respectfully	<ul style="list-style-type: none"> <li>Use polite language</li> <li>Treat others the way you would like to be treated</li> </ul>	<ul style="list-style-type: none"> <li>Be a cooperative group member</li> <li>Be Honest</li> <li>Take care of school equipment and personal belongings</li> </ul>	<ul style="list-style-type: none"> <li>Walk around others' games</li> </ul>	<ul style="list-style-type: none"> <li>Use polite manners when ordering</li> </ul>	<ul style="list-style-type: none"> <li>Respect the privacy of others</li> <li>Use bathrooms appropriately</li> </ul>	<ul style="list-style-type: none"> <li>End games at first signal</li> <li>Invite others to join games</li> <li>Enter and exit buildings peacefully</li> <li>Share equipment</li> <li>Use polite language</li> </ul>	<ul style="list-style-type: none"> <li>Participate appropriately at formal assemblies</li> <li>Be an active listener</li> <li>Raise your hand to share</li> <li>Applaud appropriately to show appreciation</li> </ul>	<ul style="list-style-type: none"> <li>Treat others the way you would like to be treated</li> </ul>	<ul style="list-style-type: none"> <li>Positively encourage others</li> <li>Use equipment appropriately</li> <li>Represent school in full school uniform</li> <li>Treat others the way you would like to be treated</li> <li>Abide by all umpires decisions</li> </ul>	<ul style="list-style-type: none"> <li>Use proper manners</li> <li>Follow adult directions</li> <li>Use polite language</li> <li>Use facilities appropriately</li> </ul>

# Award System

## Overview of Merit Award System

<b>Principal's Plaque</b>	<b>Principal's Medallion (Gold)</b>	<b>Silver Awards</b>	<b>Green Levels 1,2,3,4</b>	<b>Yellow Level</b>
100 merit awards	50 merit awards	25 merit awards	5 merit awards per green level	<b>All students start here</b>
Presented at annual Presentation Day  Morning Tea with Principal	Presented at annual Presentation Day  Morning Tea with Principal	Presented at Mon. afternoon assembly  Morning Tea with Principal	Presented at Mon. afternoon assembly	<b>New students can count awards from previous school or negotiate a starting point based on report card comments</b>

### **Eligible Awards to Progress along Positive Levels**

For merit awards to move students up the levels, they must have either the school's or the DoE's logo. Eligible awards include:

- Attendance, DoE Awards at end of year.
- Principal's Awards, 4 per term per class
- Class Assembly Merits – 3 per week in K-2; 4 per week in 3-6, including a LPRS certificate
- Sport Awards, two given per teacher at weekly sport sessions

- Aussie of the Term
- Star of the Week (K-2)
- Athletic Gold Awards
- Special Initiative Awards eg. Holiday reading, citizenship. These generally would be a "one off" award focusing on a school target or program

### **Caught You Being Good Awards**

These go in a weekly draw for a small treat. They are separate from the above system.

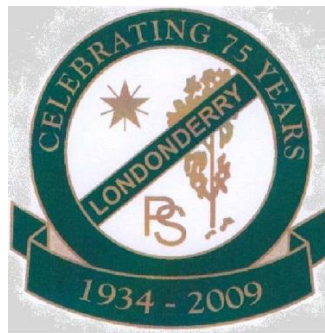
**\*Please refer to separate Welfare Policy for discipline procedures.**



# Tradition

## SCHOOL PLEDGE

At Londonderry School,  
We believe that  
In our hands lies the future of Australia.  
If we all work together  
Doing our best for the common good,  
There is no limit to what we can achieve.



## SCHOOL SONG

There's a lovely school set deep in the bushland,  
Under the shade of the ironbark trees.  
Where we care, where we share,  
Where we work and strive for better things,  
Londonderry's the school for me.

We excel in study and sportsmanship,  
Truthfulness and honesty.  
Where we care, where we share,  
Where we work and strive for better things,  
Londonderry's the school for me.



# Tradition

## HISTORY

One of the features that make Londonderry Public School special is its rich history. "A short way down the track from Richmond", it still enjoys a country village feel.

The school opened in 1934 in a room attached to the back of the local Post Office with 24 pupils. There was no electricity or water at Londonderry at this time and roads were little more than bush tracks, with cars a rarity. The school moved to the present site in 1935 in a 'portable' classroom, which is still in use today, and was known as Londonderry Road Public School.

Over the years, enrolment numbers have fluctuated, with the school reaching its largest enrolment in 1982 with 15 classes and 21 staff.

In 2014 the school celebrated 80 years of providing quality education to the children of Londonderry and district.

Traditional events include Grandparents Day, Harmony Day, NAIDOC, Easter Hat Parade, ANZAC Service, Education Week, Presentation Day, Year 6 Farewell, Mothers' and Fathers' Day Stalls and an Annual Christmas Celebration.

'Strive for Better Things' has been the School's motto since inception. The star on the crest signifies our commitment to strong ethics and values; the ironbark tree, a symbol of solidarity representing strength and unity of purpose.